

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

**Course Title: CRIMINAL CODE**

**Code No.: PFP302**

**Semester: 3**

**Program: Police Foundations**

**Author: Ugo Capy**

**Date: Sept, 1998**

**Previous Outline Date: N/A**

**Approved:**

**Dean, IHealth, Human Services  
and Criminal Justice Programs**

**Date:**

**Total Credits: 3**

**Prerequisite(s): PFP 301, PFP 303**

**Co-requisite: As Above**

**Length of Course: 3 hrs per week**

**Total Credit Hours: 48**

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**Course Description:**

**In** this course students will analyze specific elements of selected criminal code offenses. These include offences against the person, against property and against public order. Students will research case law and assess its impact on criminal offences and use case law to argue or defend decisions.

**Relationship To Program Learning Outcomes****Police Foundations Vocational Outcomes**

1. act in a manner consistent with all relevant law and legislation, and professional, organizational, and ethical standards.
2. communicate accurately, persuasively, and credibly to develop effective working relationships with individuals, groups, and multi-disciplinary teams in order to achieve goals.
3. apply knowledge of fundamental concepts of psychology, sociology, and criminology when interacting with peers, supervisors, other professionals, victims, suspects/offenders, and the public.
8. make sound decisions based on an evaluation of situations.
10. apply fundamental concepts of political science, law and legislative policy making, and public administration to the provision of police services.
11. assess information gathering skills use in basic investigative techniques.
13. develop strategies to assist crime victims to meet their needs.

**Generic Skills**

2. reframe information, ideas, and concepts using the narrative, visual, numerical, and symbolic representations which demonstrate understanding.
4. use a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of tasks.
6. Evaluate her or his own thinking throughout the steps and processes used in problem solving and decision making.
7. collect, analyze, and organize relevant and necessary information from a variety of sources.
8. evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others.

**Course Learning Outcomes**

Students who receive credit for this course will have demonstrated their ability to:

- 1 Locate, interpret and apply Statute and Case Law related to selected offences against persons, property and public order:
  - 1.1 define selected terms
  - 1.2 locate, in the Criminal Code, pertinent sections related to offences against the person, property, or public order
  - 1.3 interpret offences, punishment and definitions section related to offences against the person, property or public order
  - 1.4 locate in the Criminal Code and Reported Cases, case law related to offences against the person, property or public order
  - 1.5 assess the impact of Case Law related to offences against the person, property or public order on the police process related to the investigation of these types of occurrences
  - 1.6 identify possible defences applicable in given situations
  
- 2 Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:
  - 2.1 identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order
  - 2.2 identify the role of each of the participants
  - 2.3 interpret potential defences that may be applicable
  - 2.4 utilize investigative practices learned in other Police Foundations courses to build the case
  - 2.5 defend or argue a decision, using statute and case law to support your stance
  - 2.6 suggest procedures to prevent these types of occurrences.
  
- 3 Prepare required documentation for the completion of crown briefs with respect to offences against the person, property or public order  
From given factual situations:
  - 3.1 complete required documentation for arrest or release by officer or officer in charge
  - 3.2 complete documentation with respect to court appearances of victims and witnesses
  - 3.3 complete documentation with respect to the collection of evidence and statements
  - 3.4 attend a criminal trial involving an offence against the person, property or public order and report on the nature of the victim Impact Statement

**Course Learning Outcomes**

1. Locate, interpret and apply Statute and Case Law related to offences against persons, property and public order

**Critical Knowledge and Skills**

- interpretation skills to interpret statute and case law
- research skills to locate statute and case law
- communication skills to report findings
- knowledge of investigative techniques
- knowledge of police powers
- knowledge of defences to criminal prosecutions

**Suggested Resources**

Annotated Criminal Code

Workbook, Emond  
Montgomery Pub.

Library Resources

Canadian Criminal Cases  
or similar resource

**Suggested Learning Activities**

Open book exercises

Group exercises

Practical activities

2. Analyze offences against the person, property or public order by applying the basic principles of Criminal Law

**Critical Knowledge and Skills**

- knowledge of basic concepts in Canadian Criminal and civil law
- knowledge of Police powers
- knowledge of investigative techniques
- knowledge of crime prevention practices
- knowledge of ethical behaviour and practices
- research skills
- communication skills
- analytical and problem solving skills

**Suggested Resources**

Annotated Criminal Code

Workbook, Emond  
Montgomery

Library Resources

Canadian Criminal Cases  
or similar resource

**Suggested Learning Activities**

Case Studies

Group Activities

Role Playing

Reporting

3. Prepare required documentation for the completion of crown briefs

<b>Critical Knowledge and Skills</b>	<b>Suggested Resources</b>	<b>Suggested Learning Activities</b>
<ul style="list-style-type: none"> <li>• knowledge of basic concepts in Canadian Criminal and civil law</li> <li>• knowledge of Police powers</li> <li>• knowledge of investigative techniques</li> <li>• knowledge of crime prevention practices</li> <li>• knowledge of ethical behaviour and practices</li> <li>• research skills</li> <li>• communication skills</li> <li>• analytical and problem solving skills</li> </ul>	<p>Annotated Criminal Code</p> <p>Workbook, Emond Montgomery</p> <p>Library Resources</p> <p>Canadian Criminal Cases or similar resource</p>	<p>Case Studies</p>

#### **Recommended text:**

Martin's Annotated Criminal Code Canada Law Book or  
 Tremear's Annotated Criminal Code - Carswell  
 Student Workbook, Emond Montgomery Pub.  
 Instructor hand outs

#### **How learners might demonstrate their learning achievement of course learning outcomes:**

##### **Written Tests:**

Questions to test learner's understanding of tenns, offences, points of law, and case law (course learning outcomes 1, 2 and 3)

##### **Case Studies**

Using real (role play) or simulated situations, students will identify any offences against the person, property or public order and analyze those offences to establish *prima facie* case. Students will prepare a written report as well as presenting their findings to the class, (course learning outcomes 1, 2, and 3)

#### **Prior Learning Assessment Process:**

Experience documented in a portfolio with and interview

OR

Challenge test involving a case studies that requires the applicant to demonstrate the three outcomes related to this course

### **EVALUATION PROCESS / GRADING SYSTEM**

Students will be evaluated in the following manner:

Assignments	20%
Mid Term	40%
Final Exam	40%
TOTAL	100%

Students are also responsible for attending and writing their mid term and final exams on the scheduled dates.

**Re-writes will not be permitted unless accompanied by a doctor's note.**

### **COLLEGE GRADING POLICY**

90 -100%	=	A+
80 - 90%	=	A
70- 80%	=	B
60 - 70%	=	C
BELOW 60%	=	R (Repeat Course)

### **VL SPECIAL NOTES**

- a) If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the faculty member and/or the Special Needs Office, room E1204, ext. 493, 717 or 491 so that support services can be arranged for you.
- b) It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.
- c) There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time in being successful.